

نموذج محاور الحقبة التدريبية

المستوى الثاني التأسيسي في اللغة الانجليزية (level 2)	اسم الحقبة باللغة العربية:
English foundation course level 2	اسم الحقبة باللغة الانجليزية:
Oxford Language Center	اسم منظم الحقبة التدريبية:

أهداف التدريب:

1. **الكلمات والتعابير:** أن يمتلك المتدرب مخزون من المفردات والتعابير الجديدة لا يقل عن 100 كلمة جديدة
2. **القواعد:** أن يصبح المتدرب على معرفة جيدة بقواعد النحو والصرف الأساسية المخصصة لهذا المستوى وتوظيفها في تراكيب لغوية متقنة.
3. **القراءة:** أن يمتلك القدرة على قراءة الجمل البسيطة والشائعة مع الاستيعاب بشكل مريح وبلفظ متقن خاصة الكلمات المكونة من 4 حروف وأقل.
4. **الكتابة:** أن يكون قادراً على كتابة جمل قصيرة متقنة قواعديا واملائيا، مع التعبير بشكل واضح عن نفسه وطرح الأسئلة والإجابات البسيطة.



الفئات المستهدفة من التدريب:

1. طلبة المدارس والجامعات الذي يناسبهم هذا المستوى
2. الراغبون في تطوير مهارات اللغة الانجليزية ضمن هذا المستوى

نبذة تعريفية عن الدورة التدريبية:

هذا هو المستوى **الثاني** التأسيسي في اللغة الانجليزية ، ويشتمل على أساسيات اللغة (الكلمات والقواعد)، وكذلك مهارات اللغة الأربعة (القراءة والكتابة والمحادثة والاستماع)، ويعمل هذا المساق على تغطية الفجوات المعرفية والمهارية التي تناسب هذا المستوى ، ويتم تقديمها للمتعلمين بأسلوب تدريبي بالاعتماد على سلسلة عالمية ضمن ثمانية وحدات، تجمع ما بين متعة التعلم وتحصيل المعرفة واكتساب المهارة اللغوية.

محاور الحقبة التدريبية باللغة الانجليزية

Course Topics	Hours
Lesson 1: Our new things	3
Topic1: words: school things	
Topic2: Grammar: this/that/ is these/those are	
Topic3: Phonics: review of the alphabets and initial sounds	
Topic4: Skills: Reading : a description Listening : identifying objects and people. Speaking : how many ...? They are Writing : capitalisation , writing about my feelings ..	
Lesson 2: They're happy now	3
Topic1: words: feelings	
Topic2: Grammar: we're/ they're Are they ?	
Topic3: Phonics: review of digraph: ch/sh/ th	
Topic4: Skills: Reading : a poem :”my feelings “ Listening : identifying feelings Speaking : is he sad? No he isn't . He's ... Writing : long and short forms , writing about my feelings	
Lesson 3: I can ride a bike	3
Topic1: words: Outdoor activities .	
Topic2: Grammar: she can/can't Can he ..? Preposition of place : behind / in front of/ next to / between	
Topic3: Phonics: review of cvc words : a / e/ i/ u / o	
Topic4: Skills: Reading :information on a web page	

<p>Listening : identifying outdoor toys . Speaking : where's the skateboard ? It's in front of the table . Writing : using a/ an writing about what i can and can't do .</p>	
Lesson 4: Have you got a milkshake	3
Topic1: words: food / numbers .	
Topic2: Grammar: have you got / has you got	
Topic3: Phonics: consonant blends : gr br fr	
Topic4: Skills: Reading : a caption story Listening : identifying what food items are available Speaking : have you got apples ? Writing : question marks and full stops , writing about my lunch .	
Lesson 5: We've got English	3
Topic1: words: school subjects / school rooms	
Topic2: Grammar: what /when have we got ? our/their	
Topic3: Phonics: consonant blends : dr tr cr	
Topic4: Skills: Reading : description on a web page Listening : identifying school rooms Speaking : what have we got in the art room ? Writing : capital letters , writing about my school subjects	
Lesson 6: Lets play after school	3
Topic1: words: After school activities	
Topic2: Grammar: I visit I don't have ...	
Topic3: Phonics: consonant blends : fl pl bl	
Topic4:Skills: Reading : information texts Listening : identifying after -school activities	

Speaking : I read a book . I don't read a book Writing : verbs, writing about what i do after school	
Lesson 7: Lets buy presents	3
Topic1: words: Special days	
Topic2: Grammar:what does he like ? He likes... / he doesn't like	
Topic3: Phonics: consonant blends : cl gl sl	
Topic4: Skills: Reading : instructions on making a card Listening : identifying suitable presents for people according to their preference Speaking : What does he like ? he likes tennis Writing : log and short forms , writing about presents for my mum	
Lesson 8: What's the time ?	3
Topic1: words: Everyday activities Times of the day	
Topic2: Grammar: what's the time ? Its o'clock Heat O'clock	
Topic3: Phonics: consonant blends : sm sn st sk	
Topic4: Skills: Reading : information texts Listening : listening for time and activities Speaking : He has breakfast . Writing : identifying wh- questions , writing about my day	
Lesson 9: Where does she work ?	3
Topic1: words: places	
Topic2: Grammar: Where does he work? He works at Does she work in a?	
Topic3: Phonics: long vowels : a + magic e	

<p>Topic4: skills:</p> <p>Reading : a magazine interview</p> <p>Listening : listening for detail in an interview</p> <p>Speaking : what are Peter’s favourite animals ? they're monkeys.</p> <p>Writing : using commas with and in lists , writing about where my family works</p>	
Lesson 10: It's hot today	3
<p>Topic1: words: Weather</p> <p>Weather activities</p>	
<p>Topic2: Grammar: what's the weather like ?</p> <p>It's</p> <p>Put on / don't put on ...</p>	
<p>Topic3: Phonics: long vowels :i + magic e</p>	
<p>Topic4: Skills:</p> <p>Reading : a weather report</p> <p>Listening : identifying the weather at certain times from the weather report</p> <p>Speaking : It's monday . What's the weather like ?</p> <p>Writing :verbs and adjectives , writing about the weather</p>	
Lesson 11: What are you wearing ?	3
<p>Topic1: words: Clothes / time</p>	
<p>Topic2: Grammar: present continuous</p> <p>What are you wearing ?</p> <p>What is he wearing ?</p>	
<p>Topic3: Phonics: long vowel o+ magic e</p>	
<p>Topic4: skills:</p> <p>reading : a poem : at the airport</p> <p>Listening : identifying people by their clothing</p> <p>Speaking : what's she wearing ?</p> <p>Writing : writing about time , writing about my clothes</p>	
Lesson 12: You're sleeping	3
<p>Topic1: words: Celebration</p> <p>Getting ready</p>	

Topic2: Grammar: present continuous What Are you/ they/ we doing ?	
Topic3: Phonics: long vowel : u+magic e	
Topic4: Skills: Reading : a descriptive email Listening : listening for detail to distinguish between photos Speaking : what's he doing ? Writing : present continuous verbs, writing about a party	
Lesson13: Look at all the animals	3
Topic1: words: Farm animals Adjectives	3
Topic2: Grammar: There's There are	
Topic3: Phonics: CVC : i	
Topic4: skills: reading : a descriptive letter Listening : distinguishing details Speaking : where are the shoes ? Writing : question marks and full stops ,writing about my bedroom	
Lesson 14: look at the photo	
Topic1: words: memories Tidying up	
Topic2: Grammar: past simple : i was/ wasn't You were / weren't	
Topic3: Phonics: short and long vowels	
Topic4: Skills: Reading : a school article Listening : identifying people by their feelings and appearance Speaking :he was a fireman “ in the school play ‘ Writing : and/or , writing about me and my friends	



Lesson 15: Well done	3
Topic1: words: people Ordinal numbers	
Topic2: Grammar: past simple : there was some There weren't any Irregular plurals	
Topic3: Phonics: ng/nk	
Topic4: Skills: Reading : fairy tail Listening : identifying actions and emotions Speaking : what's Suzy doing ? shes Is she sad ? Writing :irregular plurals , writing about a s school open day	

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