

نموذج محاور الحقبة التدريبية

المستوى الثالث التأسيسي في اللغة الانجليزية (level 3)	اسم الحقبة باللغة العربية:
English foundation course level 3	اسم الحقبة باللغة الانجليزية:
Oxford Language Center	اسم منظم الحقبة التدريبية:
24	عدد ساعات التدريب

أهداف التدريب:

- الكلمات والتعبيرات:** أن يمتلك المتدرب مخزون من المفردات والتعابير الجديدة لا يقل عن 100 كلمة جديدة
1. **القواعد:** أن يصبح المتدرب على معرفة جيدة بقواعد النحو والصرف الأساسية المخصصة لهذا المستوى وتوظيفها في تراكيب لغوية متقنة.
 2. **القراءة:** أن يمتلك القدرة على قراءة الجمل البسيطة والشائعة مع الاستيعاب بشكل مريح وبلفظ متقن خاصة الكلمات المكونة من 4 حروف وأقل.
 3. **الكتابة:** أن يكون قادراً على كتابة جمل قصيرة متقنة قواعدياً واملائياً، مع التعبير بشكل واضح عن نفسه وطرح الأسئلة والإجابات البسيطة.



الفئات المستهدفة من التدريب:

1. طلبة المدارس والجامعات الذي يناسبهم هذا المستوى
2. الراغبون في تطوير مهارات اللغة الانجليزية ضمن هذا المستوى

نبذة تعريفية عن الدورة التدريبية:

هذا هو المستوى **الثالث** التأسيسي في اللغة الانجليزية ، ويشتمل على أساسيات اللغة (الكلمات والقواعد)، وكذلك مهارات اللغة الأربعة (القراءة والكتابة والمحادثة والاستماع)، ويعمل هذا المساق على تغطية الفجوات المعرفية والمهارية التي تناسب هذا المستوى ، ويتم تقديمها للمتعلمين بأسلوب تدريبي بالاعتماد على سلسلة عالمية ضمن ثمانية وحدات، تجمع ما بين متعة التعلم وتحصيل المعرفة واكتساب المهارة اللغوية.

محاور الحقيبة التدريبية باللغة الانجليزية

Course Topics	Hours
Lesson 1: They're from Australia	3
Topic1: words: countries / seasons / home .	
Topic2: Grammar: present simple : be ..	
Topic3: Phonics: consonant blends : cr dr sp sn pl .	
Topic4: Skills: Reading : a story : the lazy bear . Listening : identifying details about age , birthday ,country and favourite season . Speaking : asking and answering about age , birthday ,country and favourite season . Writing : capitalizing proper nouns and sentences beginnings ,writing about myself .	
Lesson 2: My weekend	3
Topic1: words: hobbies	
Topic2: Grammar: like + v+ing	
Topic3: Phonics: magic e : a-e / i-e / o-e / u-e	
Topic4: Skills: Reading : a hobbies forum. Listening : identifying details about different penfriends . Speaking : choosing a pen friends based on hobbies . Writing : full forms and short forms of be and have , writing an email about my hobbies .	
Lesson 3: My things	3
Topic1: words: my things /phrasal verbs collections .	
Topic2: Grammar: your/our / their . Can for permission/ requests .	
Topic3: Phonics: words with ar .	

<p>Topic4: Skills:</p> <p>Reading :a school project .</p> <p>Listening : identifying details about collections .</p> <p>Speaking : talking about collections .</p> <p>Writing : punctuations marks , questions marks , commas and full stops , writing about a childs collection .</p>	
Lesson 4: We're having fun at the beach	3
Topic1: words: water sports / adjectives to describe places .	
Topic2: Grammar: present continuous : affirmative and negative .	
Topic3: Phonics: "all " endings : ball / mall / wall ..	
<p>Topic4: Skills:</p> <p>Reading : a holiday brochure .</p> <p>Listening : identifying details about beach activities .</p> <p>Speaking : describing what you like to do on the beach .</p> <p>Writing : spelling rule for the present continuous , writing a postcard about my trip .</p>	
Lesson 5: A nughty monkey	3
Topic1: words: zoo animals / adjectives to describe emotions and things .	
Topic2: Grammar: present continuous : questions and short answers .	
Topic3: Phonics: or and aw spellings : fork corn/ straw paw .	
<p>Topic4: Skills:</p> <p>Reading :a story : the lion and the mouse .</p> <p>Listening : identifying different frames of a cartoon strip .</p> <p>Speaking : describing different frames of a cartoon strip .</p> <p>Writing : using speech marks , writing a fact file about animals .</p>	
Lesson 6: Jim's day	3
Topic1: words: daily routine / time words .	
Topic2: Grammar:present simple : affirmative /negative and questions .	
Topic3: Phonics: oy and oi spelling : boy toy / oil soil .	
Topic4:Skills:	

<p>Reading : a website : cyber school . Listening : identifying details about a student's day . Speaking : describing daily routine . Writing : proper nouns , writing information about me .</p>	
Lesson 7: Places to go	3
Topic1: words: places in town / performances .	
Topic2: Grammar: present simple and adverbs of frequency .	
Topic3: Phonics: ow and ou spellings : cow flower / house mouse .	
<p>Topic4: Skills: Reading : a film review . Listening : identifying details about free time activities . Speaking : describing free time activities . Writing : verbs , activities and prepositions , writing an invitation email .</p>	
Lesson 8: I'd like a melon	3
Topic1: words: Food	
Topic2: Grammar: countable and uncountable nouns a / an / some	
Topic3: Phonics: consonant blends : id and it endings : child / built	
<p>Topic4: Skills: Reading : a recipe . Listening : identifying what people want at the market . Speaking : a role play : at the market . Writing : adjective order : writing a recipe .</p>	
Lesson 9: The fastest animal in the world	T
Topic1: words: describing places .	
Topic2: Grammar: comparative and superlative adjectives .	
Topic3: Phonics: long vowels : nd , nt and mp endings .	
<p>Topic4: skills: Reading : an article : world records . Listening : identifying geographical features.</p>	

Speaking : describing geographical features . Writing : placement of adverbs of frequency , writing about things i do .	
Lesson 10: In the park	3
Topic1: words: In the park verbs	
Topic2: Grammar: must / mustn't for rules and obligations .	
Topic3: Phonics: long vowels :long vowel sound a .	
Topic4: Skills: Reading : a story: the gingerbread man . Listening : identifying library rules . Speaking : describing library rules . Writing : using and /or in sentences , writing school rules .	
Lesson 11: In the museum	3
Topic1: words: Transport preposition .	
Topic2: Grammar: past simple with be : affirmative and negative .	
Topic3: Phonics: long vowel sound e	
Topic4: Skills: Reading : a history poster : Petra -The hidden city . Listening : identifying aspects of historical sites . Speaking : describing aspects of historical sites . Writing : using paragraphs in writing , writing about my town in the past and now .	
Lesson 12: A clever baby	3
Topic1: words: Adjectives to describe people .	
Topic2: Grammar: past simple with be and have verbs : affirmative and negative .	
Topic3: Phonics: long vowel sound i .	
Topic4: Skills: Reading : a poem : My grandma. Listening : distinguishing details about a grandfather . Speaking : making true/false statements about a grandfather . Writing : using and but in sentences , writing about my family .	

Lesson13: The ancient Egyptians	3
Topic1: words: Verbs/ adjectives to describe things .	3
Topic2: Grammar: past simple with regular verbs : affirmative and negative .	
Topic3: Phonics: long vowels sound o	
Topic4: skills: reading : an information poster : Papyrus Listening : identifying details about someone's day . Speaking : describing details of someone's day . Writing : using topic headings in paragraphs, writing about Ancient Egypt and today .	
Lesson 14: Did you have a good day ?	
Topic1: words:School things / camping things .	
Topic2: Grammar: past simple questions / wh/ questions .	
Topic3: Phonics: long vowels sound u .	
Topic4: Skills: Reading : an interview . Listening : identifying the events of a camping trip. Speaking : describing the events of a camping trip . Writing : using time words to show the sequence of events , writing about my school day.	
Lesson 15: Our holiday	3
Topic1: words: Holiday things / time words .	
Topic2: Grammar: be going to + verb .	
Topic3: Phonics: words with oo	
Topic4: Skills: Reading : an email. Listening : identifying details about a boy's school holidays . Speaking : discussing plans for the following week . Writing : opening and closing remarks in an email , postcard or letter , writing an email to a friend .	



IAO Regional Director

OAB Authority Director

Organizer

Hub

Nathar Qasbi

Oxford Language Center

